

**Parent Involvement**

The Board of Education and Superintendent recognize that parents/guardians are their children's first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and conduct. Parents/guardians can directly affect academic success by reinforcing their children's motivation and commitment to education.

Teachers and parents/guardians can better understand and meet student needs if they work together. All Office of Education schools and programs have a duty to communicate frequently with the home and to help parents/guardians develop skills which support classroom learning.

Administrators and teachers should keep parents/guardians well informed about school expectations and advise them when and how they can assist their children in support of classroom learning activities. The Superintendent or designee shall ensure that appropriate means of communication are provided whenever he/she learns that a parent/guardian, for any reason, may not be able to understand written communications from school or oral communications made during conferences related to the student's program, assessment, progress or school activities.

The Superintendent or designee shall ensure that HCOE instructional programs meet all federal and state requirements for parental involvement and participation including, but not limited to: use of interpreters for parents/guardians who do not understand English, provide progress reports in the primary language of the parent/guardian when possible, and/or identify appropriate means of communication with such parents/guardians.

Parents are key stakeholders in the development of the Local Control Accountability Plan (LCAP) and other LEA instructional plans required by federal and state laws. Since all HCOE court/community sites receive federal and state funds, each school shall actively seek out parental feedback when going through the process of reviewing/revising annual LCAPs and LEA plans. Multiple methods for obtaining parent input shall be utilized including, but not necessarily limited to: annual surveys, notices to parents about stakeholder discussion sessions, use of parent conferences, open houses, and "family nights." The Principal of the Court/Community School program shall be responsible for implementing any school-based outreach strategies.

The Board of Education and Superintendent encourage staff training in effective communication with parents/guardians.

***Legal Reference:***

Education Code

11500 – 11506 Programs to encourage parental involvement

Government Code

11135 State Programs and Activities; Discrimination

United States Code

Title 29

Title 20, 6311-6318

Title 42

*Civil Rights Act of 1964*

*Americans With Disabilities Act*

*794 Rehabilitation Act of 1973, Section 504*

Policy

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**HUMBOLDT COUNTY OFFICE OF EDUCATION**

Eureka, California